



District or Charter School Name

Prince of Peace Schools
Pope John XXIII
Shawe Memorial Jr/Sr High School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Students at Pope John and Shawe will receive virtual learning opportunities with packet support for those with limited or no internet.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Parents will receive a weekly newsletter as well as weekly audio and/or video announcement from the principals. Lesson plans from teachers will be emailed to parents and students. Google Classroom will be used by teachers to communicate to parents. Email and Google Meet will be the communication tools used with staff. Power School will be utilized to track assignments and grades.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students will use the resources that were available to them throughout this school year including Chrome books, textbooks, and online programs.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

At Shawe, school chrome books are available to all students, and at Pope John students who needed a chrome book were assigned to a school issued Chrome book. All educational tools that were available this year are still available for use.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators will communicate through email and Google Meet to students and families. Phone calls will be made to support families by teachers, the principals, and support staff. The school president will also communicate to families through email and phone calls. Educators will utilize office hours so that families can receive support.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students will be asked to return virtual learning assignments to teachers within a 48 hour period of the assignments being posted. Teachers will provide feedback for those assignments as necessary. Office hours will be utilized by all teachers in order for students to receive support and feedback.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

All students currently enrolled in high school courses will receive credit for passing those courses. All seniors will be assured credit for passing, per the governor's order, by us setting a minimum grade percentage of 70% on all of our seniors semester 2 grades.

8. Describe your attendance policy for continuous learning.

As students turn in assignments, they will be credited for attendance.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Support staff, such as Title I teachers and instructional assistants, will be utilized to work with Tier II and Tier III students. ILEARN frameworks will be utilized to focus on targeted, essential standards.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

As teachers work through virtual learning, the school's principals and technology specialist will be helping to teach new skills necessary to ensure teacher and student success. Google Meet meetings with the staff will also be used to help with professional development. Teacher that are new to virtual learning have been paired with teachers that have more experience to provide support as well.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.